

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL FOR ENVIRONMENTAL
CITIZENSHIP
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0386
Principal HEATHER DAWE
Telephone (718) 563-3292
Grades PK-3, UE

Regents Exams

		All Stu	dents			Genera	al-Educa	tion Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total Percentage of students				
		Tested				Tested	scoring a	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
,	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SCHOOL FOR ENVIRONMENTAL CITIZENSHIP School ID 32-10-00-01-0386

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	45	4%	7%	47%	42%	41	-	_	_	_	4	-	_	_	_
	2008-09	55	13%	18%	47%	22%	49	14%	16%	45%	24%	6	0%	33%	67%	0%
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	45	51%	31%	4%	13%	41	-	-	_	_	4	_	_	_	_
	2008-09	55	64%	25%	9%	2%	49	61%	27%	10%	2%	6	83%	17%	0%	0%
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	37	5%	14%	54%	27%	32	6%	13%	53%	28%	5	0%	20%	60%	20%
	2008-09	19	0%	0%	84%	16%	17	_	_	_	_	2	_	_	_	-
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	37	19%	43%	35%	3%	32	16%	44%	38%	3%	5	40%	40%	20%	0%
	2008-09	19	21%	63%	16%	0%	17	_	_	_	-	2	_	_	_	_
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

School SCHOOL FOR ENVIRONMENTAL CITIZENSHIP School ID 32-10-00-01-0386

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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